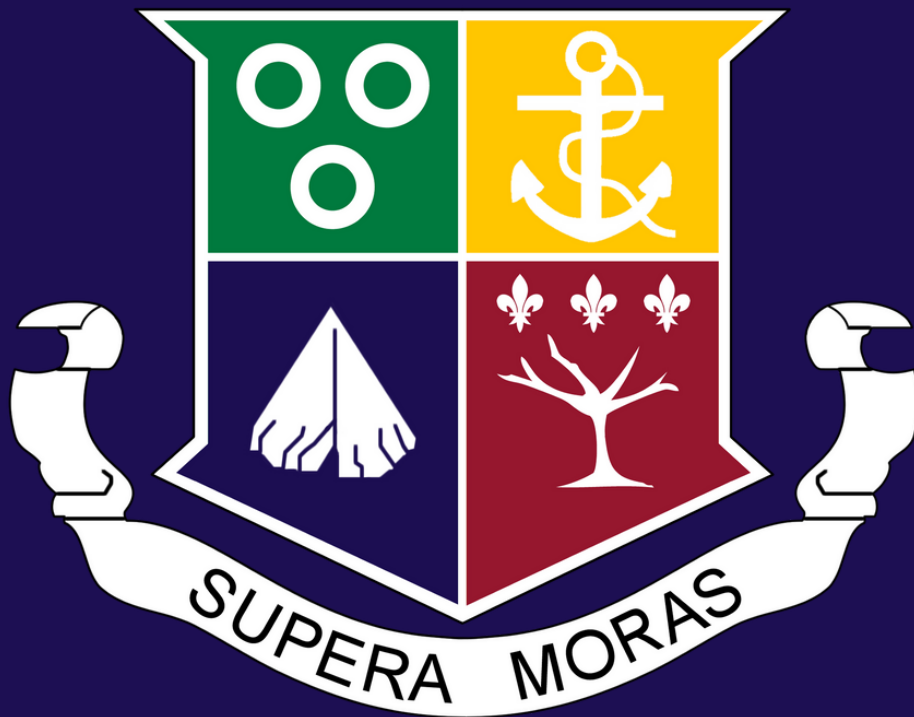


WYNBERG BOYS' HIGH SCHOOL



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Our STORY



“ Education is the most powerful weapon which you can use to change the world. ” Nelson Mandela

*Opportunity to
balance the scales of
history*

Education is key to the future. Making a difference in the world and education in South Africa is reliant on our public schools and their teachers to continue to educate our generations in order to help them realise their full potential.

Sadly though, the schools cannot do it on their own and the parents of the present generation cannot be left to bear the burden for the whole of society. They need the vision and support of those who recognize the need to make an investment in people.

If you are part of Generation X (born in the 60's to 80's), the cost of education would have been a mere R150 per annum, but today?

It costs over R55 000 per year, to keep a boy at a good school.

The five year high school career for this year's Grade 8s will cost each family R275 000. Double that if you include boarding.

This presents Corporate South Africa, Foundations, Alumni and benefactors with a unique opportunity to balance the scales of history by contributing to an educational project, some of what you would have had to pay, were you at school today.

For a school such as Wynberg to continue to operate at any level beyond mediocre, we will need, as an absolute imperative, sustainable and ongoing funding from sources other than state subsidies, common fundraising ventures and parental fee payments.

THE FUNDING OF EDUCATION

Positioning Statement

We are a traditional values-based boys' school that mentors young men by providing a wide range of educational opportunities in a stimulating, innovative and challenging environment and are recognised as a leading SA school in transformation with consistently top level academic performance.

Educating is at the heart of everything we do, and we need your help.

History has shown that nowhere in the world has a successful public school education system proved sustainable on the basis of 'fee-paying parent' funding, yet this is the situation for all leading public schools in South Africa.

The facts speak for themselves: In a school such as Wynberg, the State contributes in round figures, only about:

- 40% of the personnel budget
- 2% of the current expenditure on IT
- 1% of operating costs
- 0.2% of maintenance costs
- 0% of development costs

Only through the fortitude and commitment of our parents and the exceptional management and creativity of our Governors, is the school able to meet our operational costs. We have even managed some exciting development work over the years.

However, with our existing budgetary needs exceeding R47 million EVERY YEAR, we need assistance.

To ensure our ongoing educational development and realise true personal and national prosperity in South Africa, we need more. We cannot rely on state grants or income from time-honoured fundraising projects at the level of raffles (however sophisticated), golf days, concerts and cake sales.

Our AIMS

Identify Individuals and Undertakings to Assist

To identify and encourage individuals and undertakings with the foresight and means to help us with the following:

- Establish bursaries, scholarships and grants for promising young people who wish to attend Wynberg and can both benefit from being here and contribute to the enhancement of what the school is and does.
- Provide financial assistance for the promotion, encouragement and maintenance of the high academic, sporting and cultural standards of the school.
- Provide financial assistance for the erection of new school buildings as well as provide, improve and maintain playing fields, amenities, facilities, grounds, hostels, staff accommodation, benefits, services, security and resources.
- Contribute to the remuneration of outstanding teachers employed at the school, subject to such terms and conditions as shall be determined by the Governors.



Where Are We Going?

If we are to continue to occupy a position at the forefront of educational provision in South Africa, we need to look beyond traditional sources of funding and attract income from beyond the confines of the Wynberg Family.

This is also essential if we are to continue to offer an educational home for young people of promise and potential who, without assistance, are unable to attend a school such as Wynberg.

*Do You Have the
Means to Help?*

Our NEEDS



1

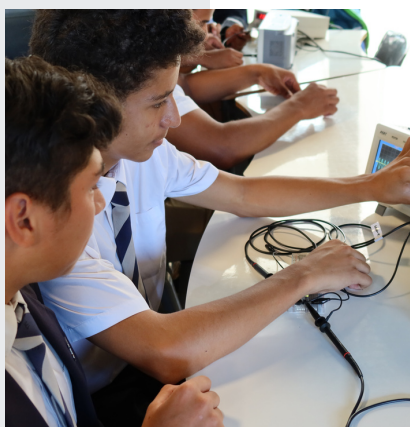
Bursaries

Providing bursaries for young men from all communities who are able to add value to the School and benefit from the education on offer.

2

Personnel

- Attracting and retaining a top-class teaching faculty, including staff accommodation.
- Being able to create senior management positions to manage the broad educational streams.



3

Academic Facilities - R5 million

- Completion of the EDF Facilities
- Refurbished Science laboratories.
- Cutting-edge computer and other IT equipment.
- Ongoing development of classrooms with interactive teaching aids.



4

Extra-mural, Sporting & Cultural Facilities

The following general facilities are envisaged:

- A multi-purpose Hall / High Performance Centre - R5.5 million
- Classroom Upgrades
- Modernised Music Centre
- Full-sized Water Polo Pool
- Improved First Aid Facilities
- Additional Staff Accommodation
- Hostel Upgrades
- Sports Pavilion Upgrade
- New Flooring
- Upgrade Admin Offices

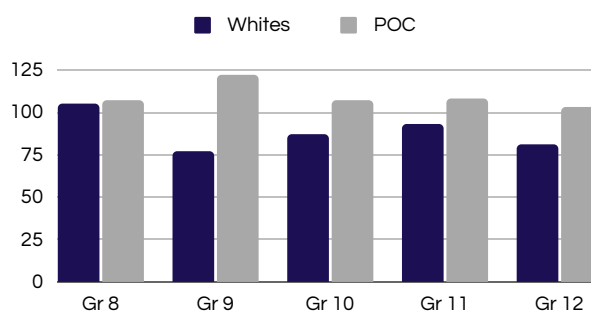
Why Support Wynberg?

Our track record, spread across a number of relevant spheres, stands up to any scrutiny. We are convinced that Wynberg is a worthy, and trustworthy, prospective recipient of donor funds on the basis that it has:

A Track Record of Meaningful Transformation

55% of the current learner population of the school consists of members of one or other 'designated group'.

25% of our fee income is utilized annually to subsidize the educational and personal development of currently disadvantaged members of society, across a full spectrum of opportunity fields – scholastic, physical, cultural, ethical and moral.



Transformation - Diversity Chart

A Track Record of Sound Financial Management

School finances are managed by professional staff, but there is parental oversight of all financial matters, by competent and qualified members of the parent community.

Not once since the turn of the century, has the school resorted to deficit funding, its transformational character, with its special needs and demands, notwithstanding.

The school accounts are both professionally and commercially audited, and not one instance of financial impropriety has been recorded in the past ten years.

A Track Record in Project Management.

In the recent past, the school has successfully seen through from conception to conclusion, the following major projects:

The building of our new Engineering and Design Faculty, the renovation of a single residence into multiple staff residences, the refurbishment of the gym, new campus signage and hostel upgrades.

The installation of solar panels for school electricity consumption and the commissioning and erection of grandstands for spectators.



A Track Record in Management of Donor Funds

Almost all of the above have been funded by moneys solicited from one or other section of the donor community (largely well-wishers, benefactors and public donors).

In every instance, donor input has been matched by a measure of financial input from our own resources.

In no instance, has there been even a hint that the donor funding has been utilized for anything other than the full satisfaction of the donor.



A Track Record of Sharing Facilities With Those Beyond the School

Our current squash facilities and sports fields are utilized by Wynberg Boys' Junior School, Wynberg Girls' High (100% from a designated group and 55% from previously disadvantaged groups), and an adult squash club.

Our swimming pool is host to a number of clubs that would otherwise not have access to a heated pool.

Our other facilities are regularly made available for socio-cultural and recreational use, by a full cross-section of the community.



A Track Record of Partnership with and embracing of the community

The school has conceptualized and created a '365 Club' whereby members of the community are granted access to the facilities after hours for their own recreational use.

The School community initiated a 'night school', CWESI, which is about NEW BEGINNINGS, where adults with a desire to turn their lives around are given another chance. CWESI offers the following qualifications:

- Level 4 / Grade 9 (GETC)
- Matric (amended matric certificate)
- Basic Literacy – learning to read and write

CWESI has flourished and grown, and is now a highly successful accredited ABET centre which has achieved marked success in preparing adult learners for the senior certificate examination.

A Track Record of Excellence

With outstanding results academically as well as on the sports fields, Wynberg is ranked among the top schools in the country, delivering all round excellence.

What does this mean?

We offer that the investment of funds in Wynberg carries no risk, and that the track record outlined above, confidently predicts that any donor funding will be well administered, the envisaged projects will be effectively managed, and the completed facilities heavily utilized by a very large cross section of the community.

We await your decision with, we believe, a justifiable measure of hope and confidence.



The

SUPERA MORAS TRUST



CURRENT TRUSTEES

Owen Rogers (Chair)

Fritz Bing

Michael Lewis

Andrew Feinstein

Michael Ward

Keith Richardson

Barry Jessop
(Administrator)

With a view to ensuring the continued place of Wynberg at the forefront of educational provision in South Africa, some well-disposed friends of the School launched the Supera Moras Trust.

The Trust is independent of the school but has the school as its sole beneficiary.

All funds are managed by the board of trustees and professionally audited, to ensure the funds accumulated are used for the Trust's intended purpose.

The broad aim of the Trust is quite straightforward: to function as a vehicle to generate and manage the finances required to allow Wynberg to maintain its position among the leading schools of South Africa.

With a view to creating the Trust, an initial founding document was put in place.

The following extracts from the Trust document outline the aims and intentions of the Trust:

- To provide financial assistance for the promotion, encouragement and maintenance of the high academic, sporting and cultural standards of the school.
- To provide financial assistance for the erection of new School buildings and providing, improving and maintaining playing fields, amenities, facilities, grounds, hostels, staff accommodation, benefits, services, security and resources.
- To establish bursaries, scholarships and grants.
- To make a contribution to the remuneration of a Teacher employed at the School, subject to such terms and conditions as shall be determined by the TRUSTEES.

The SMT is a registered PBO and all donors will be issued with a Section 18A Certificate on request.

The LEGACY FUND

History

In order to provide a sustainable source of funding to ensure the future of Wynberg Boys' High School, members of the Old Boys Union launched the Legacy Fund in August 2022.

The Legacy Fund is a long term endowment fund that aims to encourage all Alumni to give back to their alma mater through a legacy pledge.

These pledges can be a once off donation, monthly or annual contribution or a bequest in the will of the donor. Funds collected are aimed to:

- Allow Wynberg to remain a leading secondary education institution
- Maintain the Traditions
- Support Capital Projects
- Provide scholarships, bursaries or grants to deserving students

All pledged are channelled through the Supera Moras Trust and ringfenced for the project identified.

*A vehicle to ensure
Wynberg's continued place
at the forefront of
educational provisions in
South Africa*



How to GET INVOLVED



PLEASE NOTE: On written request, a Section 18A Certificate can be issued for any monetary donation made.

Direct deposit to Wynberg Boys' High School

Banking Details:
Wynberg Boys' High School
Standard Bank (025309)
Acc no: 07 169 1227

Direct deposit to Supera Moras Trust

Banking Details:
Supera Moras Trust
Standard Bank (025309)
Acc no: 27 618 0534
SWIFT Code: SBZA ZA JJ

Debit Order

Email: finance@wbhs.org.za and we will send you the debit order form to complete.

CONTACT US

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